

## FOCUS LESSON TEMPLATE

**SUBJECT AREA: HISTORY**

**GRADE LEVEL: 9TH**

**STRAND: A & C**

**BENCHMARK: SS.A.2.3.7, 2.4.4, 3.3.5 , SS.C.1.4.1**

**BENCHMARK CLARIFICATION STATEMENT: STUDENTS WILL BEGIN TO UNDERSTAND THE SIGNIFICANT ACHIEVEMENTS OF ANCIENT GREECE— THIS UNIT WILL BE AT LEAST 2 WEEKS LONG. THEY WILL BE INTRODUCED TO THE ECONOMIC, SOCIAL, AND POLITICAL CONTRIBUTIONS OF THE GREEK CULTURE AND BECOME FAMILIAR WITH THE STAGES OF COMPETITION IN THE MEDITERRANEAN REGION.**

**INSTRUCTION DATE: 9/29-10/3**

**ASSESSMENT DATE: 10/3**

**TIME FRAME: x (10 – 15 MIN. Mini Lesson)**

**x (50 – 90 MIN. Focus Lesson)**

**ITEM TYPE: MC (multiple-choice) x SR (short response) x ER (extended response)**

**GR (gridded response)**

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): MON-FRI: STUDENTS COPY CURRENT EVENT—TO BE TURNED IN FRI. MON-THURS: STUDENTS TAKE NOTES AS POWER POINT PRESENTATIONS ARE SHOWN EACH DAY FOR APPROX 35 MINS. PRESENTATIONS WILL INTRODUCE THE CULTURE OF ANCIENT GREECE. MON: GEOGRAPHY, RELIGION, AND POPULATION TUES: POLITICS AND GOVERNMENT WED: CONTRIBUTIONS IN ART AND ARCHITECTURE THURS: DAILY LIFE, REVIEW SHEET, AND RACE TO REVIEW GAME FRI: ASSESSMENT AND FILM (19 MINS) ANCIENT GREECE FOR CHILDREN**

**ATTACHED GRAPHICS (What type of graphics is appropriate if applicable: tables, graphs, etc.)**

**Power point presentations are available.**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** **Recommended: real life application based practice**

**RACE TO REVIEW: STUDENTS COMPETE TO DEFINE TERMS. AT THE BOARD, STUDENTS RANDOMLY SELECT AN ENVELOPE WITH AN INDEX CARD INSIDE. THEY RACE TO WRITE OR DEPICT THEIR VOCABULARY WORD. THE FIRST TO RING THE BELL WITH A CORRECT RESPONSE GETS A POINT FOR THEIR TEAM.**

- **ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED: PC/LCD, writing materials, envelopes, index cards, bells, DVD**

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**

**Focus on developing an understanding of democracy and the artistic legacy of the Greeks.**