

FOCUS LESSON TEMPLATE

SUBJECT AREA: HISTORY

GRADE LEVEL: 6TH

STRAND: A, B, & D

BENCHMARK: SSS.A.2.3.1, SS.B.1.3.7, 231, 238, 239, SS.D.2.3.6

BENCHMARK CLARIFICATION STATEMENT: THE STUDENT WILL BE INTRODUCED TO VARIOUS ACHIEVEMENTS IN ANCIENT GREEK CULTURE. THEY WILL UNDERSTAND HOW TRADITIONS, LANGUAGE, AND CULTURE INFLUENCE OTHER REGIONS. THEY WILL TRACE THE HISTORICAL DEVELOPMENTS, POLITICAL CONTRIBUTIONS, ECONOMIC SYSTEMS, AND ARTISTIC AND ARCHITECTURAL ACHIEVEMENTS OF THIS AREA.

INSTRUCTION DATE: 9/22-9/26

ASSESSMENT DATE: 9/26

TIME FRAME: X (10 – 15 MIN. Mini Lesson)

X (50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) X SR (short response) X ER (extended response)

GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): MON-FRI: STUDENTS COPY CURRENT EVENT—TO BE TURNED IN FRI. STUDENTS WILL CONTINUE LEARNING ABOUT ANCIENT GREECE AND THE POLITICAL, SOCIAL, AND ECONOMIC DEVELOPMENTS OF ITS PEOPLE. MON: STUDENTS WILL DESIGN 30 FLASH CARDS TAKEN FROM THE GREEK WORD WALL. THEY WILL BE TESTED ON THESE TERMS ON 9/26.. TUES: TEACHER WILL DISCUSS THE USE AND PURPOSE OF DEMOCRACY AND DISTRIBUTE A COMPAIRISON CHART. WED: ROUND ROBIN REVIEW OF TERMS FROM THE WORD WALL AFTER CURRENT EVENT. STUDENT THEN COMPLETES 2 WORKSHEETS: THE FIRST ON GREEK ARCHITECTURAL ACCOMPLISHMENTS AND THE SECOND ABOUT ARTISTIC STYLES. THURS: STUDENTS PLAY RACE TO REVIEW GAME TO PREP FOR TEST AND FINISH CLASS BY TEACHER READING A BOOK ABOUT GREEK GODS AND GODDESSES. FRI: ASSESSMENT AND DVD (19 MINS) CALLED “GREEK CIVILIZATION FOR CHILDREN”

ATTACHED GRAPHICS (What type of graphics is appropriate if applicable: tables, graphs, etc.)

POWER POINT PRESENTATIONS/WORKSHEETS/TESTS ARE AVAILABLE!

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: **Recommended: real life application based practice**

RACE TO REVIEW: STUDENTS COMPETE TO DEFINE TERMS. AT THE BOARD, STUDENTS RANDOMLY SELECT AN ENVELOPE WITH AN INDEX CARD INSIDE. THEY RACE TO WRITE OR DEPICT THEIR VOCABULARY WORD. THE FIRST TO RING THE BELL WITH A CORRECT RESPONSE GETS A POINT FOR THEIR TEAM.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

INDEX CARDS, ENVELOPES, BELLS, LCD AND PC, WRITING MATERIALS, WORKSHEETS

THINGS TO REMEMBER WHEN DELIVERING THE LESSON: Use personalized praise. Show various pictures, charts, and examples.