

FOCUS LESSON TEMPLATE

SUBJECT AREA: LITERATURE

GRADE LEVEL: 9TH

STRAND: A & B

BENCHMARK: LA.910.221, 223, 224, 311, 312, 313, 321, 322

BENCHMARK CLARIFICATION STATEMENT: STUDENTS WILL BEGIN TO UNDERSTAND HOW TO USE MULTIPLE SOURCES AND ORGANIZATIONAL TOOLS (WEBS, OUTLINES, AND CHARTS) TO ORGANIZE AND EVALUATE INFORMATION. STUDENTS WILL SHOW RELATIONSHIPS BETWEEN KEY POINTS AND GLEAN DETAILS FROM A VARIETY OF REFERENCE MATERIALS

INSTRUCTION DATE: 9/29-10/3

ASSESSMENT DATE: 10/3

TIME FRAME: x (10 – 15 MIN. Mini Lesson)

x (50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) x SR (short response) x ER (extended response)

GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): MON-STUDENTS GLEAN INFORMATION FROM A VARIETY OF TEXTS CONCERNING THE ANCIENT EGYPTIAN CIVILIZATION AND PRODUCE AT LEAST 1 INDEX CARD OF INFO PER SOURCE. TEACHER EXPLAINS HOW TO CORRECTLY DOCUMENT SOURCES USING A BIBLIOGRAPHY. RESEARCH CONTINUES UNTIL STUDENTS HAVE 15 CARDS. THURS-FRI: STUDENTS WILL PUT TOGETHER THEIR OWN POWERPOINT PRESENTATIONS (TO BE SHOWN IN CLASS) IN LIEU OF WRITING A RESEARCH PAPER. PROJECTS WILL BE DUE FRIDAY, AS WELL AS SOURCE CARDS AND BIBLIOGRAPHY. PRESENTATIONS MUST BE WELL ORGANIZED AND INCLUDE PICTURES.

ATTACHED GRAPHICS (What type of graphics is appropriate if applicable: tables, graphs, etc.)

Power point presentations are available.

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: Recommended: real life application based practice

***STUDENTS WILL DESIGN THEIR OWN POWER POINT PRESENTATIONS BASED ON THEIR RESEARCH.**

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED: PC/LCD, writing materials, index cards, lcd, pc, books on Ancient Egypt

THINGS TO REMEMBER WHEN DELIVERING THE LESSON:

Focus on developing research skills for life, not just for this assignment.