

MICANOPY MIDDLE SCHOOL FOCUS LESSON

LOWE

WK. 6

SUBJECT AREA: LITERATURE

GRADE LEVEL: 8

STRAND: LA8.1, LA8.2, LA8.3

BENCHMARK: LA8151, LA8161, LA8176, LA8212, LA8311, LA8341, LA8342, LA8343.

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL TEACH NEW VOCABULARY, SENTENCE FRAGMENTS, AND “CHARACTERS” IN LITERATURE. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN SHORT RESPONSES. THE STUDENT WILL LISTEN TO FICTION AND POETRY AND READ PARTS ALOUD. THE STUDENT WILL ANSWER QUESTIONS ABOUT THOSE PASSAGES. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: SEPT. 29-OCT. 3, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 3, 2008

(50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) SR (short response) ER (extended response)

GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): SHE WILL ASK QUESTIONS BEFORE AND THROUGHOUT EACH LITERATURE PASSAGE. THE TEACHER WILL TEACH NEW VOCABULARY AND CONCRETE POETRY. THE TEACHER WILL LEAD IN READING FICTIONAL AND NONFICTIONAL PASSAGES AND POEMS. SHE WILL ASK QUESTIONS AND GIVE PROMPTS FOR DISCUSSION. SHE WILL HELP THEM COMPLETE QUESTIONS AND CHARTS FROM THE PASSAGES. SHE WILL EVALUATE THEIR FAMILY TREES AFTER THEY PRESENT THEM.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE EXERCISES ON CONCRETE POETRY AND NEW VOCABULARY. THE STUDENT WILL LISTEN TO AND READ PARTS OF FICTIONAL/NONFICTIONAL STORIES AND POEMS ALOUD. THE STUDENT WILL ANSWER QUESTIONS AND COMPLETE CHARTS ON THOSE PASSAGES. THE STUDENT WILL SHARE THEIR FAMILY TREE WITH THE CLASS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

Elements of Literature, Second Course textbook. Pages 111-131.

THINGS TO REMEMBER WHEN DELIVERING THE LESSON:

Give students time to gather information for Family Tree to share with the class.