

**MICANOPY MIDDLE SCHOOL FOCUS LESSON****LOWE****WK. 6****SUBJECT AREA: ENGLISH****GRADE LEVEL: 9****STRAND:** LA9.1, LA9.3, LA9.4, LA9.6**BENCHMARK:** LA9151, LA9161, LA9162, LA9163, LA9171, LA9148, LA9313, LA9423, LA9642

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE CAUSE/EFFECT, NEW VOCABULARY AND FALSE CAUSE AND EFFECT. STUDENTS WILL BRAINSTORM AND PREWRITE CAUSE/EFFECT ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN ASSIGNMENTS. THE STUDENT WILL LISTEN TO CAUSE/EFFECT ARTICLE IN TEXTBOOK AND ANSWER QUESTIONS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

STUDENTS WILL PLAN, RESEARCH AND WRITE FOR A SCHOOL NEWSLETTER. THEY WILL LEARN PUBLISHING TERMS AND TECHNOLOGY. THEY WILL CONDUCT INTERVIEWS, REVISE ARTICLES AND DESIGN NEWSLETTER.

INSTRUCTION DATE: SEPT. 29-OCT. 3, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 3, 2008

 (50 – 90 MIN. Focus Lesson)**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response) GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** SHE WILL TEACH NEW VOCABULARY, FALSE CAUSE/EFFECT AND PUBLISHING TERMS. THE TEACHER WILL READ PASSAGE IN TEXTBOOK AND ASK QUESTIONS THROUGHOUT. SHE WILL HELP THEM COMPLETE A GRAHPIC ORGANIZER FOR THE PASSAGE. SHE WILL GIVE INSTRUCTIONS FOR PLANNING THEIR COMPARE/CONTRAST ESSAY. THE TEACHER WILL LEAD STUDENTS IN CHECKING THEIR ASSIGNMENTS AND ARTICLES FOR CONTENT, STYLE AND PROOFING. SHE WILL ADVISE THEM ON SUMMARIZING AND PLACEMENT IN NEWSLETTER.

**ATTACHED GRAPHICS (tables, graphs, etc.)**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL PLAN A CAUSE/EFFECT ESSAY. THE STUDENT WILL BRAINSTORM, PLAN A ROUGH DRAFT. THE STUDENT WILL LEARN NEW VOCABULARY AND FAULSE CAUSE/EFFECT. THE STUDENT WILL PLAN, WRITE, INTERVIEW, AND DESIGN INFORMATION FOR THE NEWSLETTER. THE STUDENT WILL BRAINSTORM AND SHARE NEWSLETTER IDEAS WITH THE CLASS. THE STUDENT WILL USE COMPUTERS TO WRITE ARTICLES AND LOOK UP NECESSARY INFORMATION. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:***Elements of Language, Third Course* textbook. Pages 122-140.

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**