

**MICANOPY MIDDLE SCHOOL FOCUS LESSON****LOWE WK. 6****SUBJECT AREA: ENGLISH****GRADE LEVEL: 6****STRAND:** LA6.1, 6.3, 6.5**BENCHMARK:** LA6151, LA6161, LA6162, LA6171, LA6175, LA6178, LA6322, LA6341, LA6342, LA6343, LA6511.

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE NEW VOCABULARY, COMPARE AND CONTRAST, PREFIX/SUFFIX, SUPPORTING DETAILS AND VENN DIAGRAMS. STUDENTS WILL PLAN AN ORIGINAL ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR ASSIGNMENTS. THE STUDENT WILL LISTEN TO READING OF PASSAGE IN TEXTBOOK. THE STUDENT WILL COMPARE AND CONTRAST TWO SUBJECTS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: SEPT. 29-OCT. 3, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 3, 2008

 (50 – 90 MIN. Focus Lesson)

**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response)  
 GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** GIVE INSTRUCTIONS FOR PLANNING THEIR COMPARE/CONTRAST ESSAY. SHE WILL HELP THE STUDENT COMPLETE A VENN DIAGRAM. THE TEACHER WILL READ MODELS OF COMPARE/CONTRAST ESSAYS. SHE WILL TEACH VENN DIAGRAMS, NEW VOCABULARY, SUPPORTING DETAILS, PREFIXES/SUFFIXES, AND TAKING NOTES. THE TEACHER WILL EXPLAIN HOW FAMILY TREE DEAGRAMS WORK AND INSTRUCT THEM IN MAKING THEIR OWN. THE TEACHER WILL LEAD THEM IN READING A COMPARE/.CONTRAST PASSAGE IN THE TEXTBOOK AND ASK QUESTIONS THROUGHOUT.

**ATTACHED GRAPHICS (tables, graphs, etc.)**

Use a Venn Diagram.

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL COMPLETE A CHART AND VENN DIAGRAM TO HELP WITH PLANNING THEIR “COMPARE/CONTRAST” ESSAY AND THE COMPARE/CONTRAST PASSAGE IN THE TESTBOOK. THE STUDENT WILL VIEW COMPARE/CONTRAST MODELS AND BEGIN PLANNING THEIR OWN. THE STUDENT WILL COMPLETE EXERCISES ON PREFIXES/SUFFIXES, SUPPORTING DETAILS AND VOCABULARY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES. THE STUDENT WILL COMPLETE AND FAMILY TREE AND PRESENT TO CLASS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:***Elements of Language, Introductory Course* textbook. Pages 112-127.**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**

Students may only be able to complete one side of family tree (and that is ok).