

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK.7

SUBJECT AREA: ENGLISH

GRADE LEVEL: 9

STRAND: LA9.1, LA9.2, LA9.3, LA9.5

BENCHMARK: LA9151, LA9161, LA9162, LA9175, LA9224, LA9313, LA9521

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE NEW VOCABULARY, AND CAUSE/EFFECT. STUDENTS WILL PREWRITE, DRAFT, REVISE, USE CHECKLISTS, AND PUBLISH AN ORIGINAL CAUSE/EFFECT ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR ESSAYS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF ESSAYS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL USE PUBLISHING TERMS AND WRITE ARTICLES FOR A NEWSLETTER. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 6-10, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 2008

(50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL LEAD LESSONS ON NEW VOCABULARY AND CAUSE/EFFECT RELATIONSHIPS. SHE WILL INSTRUCT THEM IN PLANNING, PROOFING AND REVISING A FINAL CAUSE/EFFECT ESSAY. SHE WILL READ PASSAGES FROM THE TEXT MODELING FLUENCY. SHE WILL ADVISE AND CORRECT ARTICLES FOR NEWSLETTER. SHE WILL HELP STUDENTS COMPLETE WORKSHEETS ON CAUSE/EFFECT. THE TEACHER WILL PROMPT STUDENTS TO COMPLETE A DAILY JOURNAL ENTRY.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY AND CAUSE/EFFECT. THE STUDENT WILL PLAN, DRAFT, PROOF AND TURN IN FINAL CAUSE/EFFECT ESSAY. THE STUDENT WILL LISTEN TO AND READ EXAMPLES OF CAUSE/EFFECT ESSAYS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL COMPOSE ARTICLES FOR A NEWSLETTER. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

Elements of Language, Third Course textbook. Pages 122-133. Ch.4.

THINGS TO REMEMBER WHEN DELIVERING THE LESSON:

