

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK. 7

SUBJECT AREA: ENGLISH

GRADE LEVEL: 8

STRAND: LA8.1, LA8.2, LA8.3, LA8.6

BENCHMARK: LA8151, LA8161, LA8162, LA8173, LA8313, LA8521, LA8621

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE NEW VOCABULARY, CITING SOURCES, PLAGIARIZISM VS. PARAPHRASING AND READING INFORMATIVE WEBSITES. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR MUSIC RESEARCH PROJECTS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF RESEARCH PAPERS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 6-10, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 10, 2008

(50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL GIVE LESSONS ON CITING SOURCES, PLAGIARIZISM VS. PARAPHRASING AND READING INFORMATIVE WEBSITES. SHE WILL INTRIDUCE NER VOCABULARY AND HELP THEM IN COMPLETING VOCABULARY WORKSHEETS. THE TEACHER WILL LEAD THEM IN COMPLETING A DAILY JOURNAL ENTRY. SHE WILL HELP THEM IN PRONUNCIATION AND READING FLUENTLY. THE TEACHER WILL INSTRUCT THEM IN READING SILENTLY FOR 20 MINUTES.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, CITING SOURCES, PLAGIARIZISM VS. PARAPHRASING AND READING INFORMATIVE WEBSITES. THE STUDENT WILL LEARN CORRECT BIBLIOGRAPHY FORMS. THE STUDENT WILL TURN IN A RESEARCH PAPER AND PRESENT TO THE CLASS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

Elements of Language, Second Course textbook pgs. 158-176. (Ch. 4 and Ch.5), *Vocabulary Drills* pgs.5-11.

THINGS TO REMEMBER WHEN DELIVERING THE LESSON: