

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE WK. 7

**SUBJECT AREA: ENGLISH**

**GRADE LEVEL: 7**

**STRAND:** LA7.1, LA7.3, LA7.5

**BENCHMARK:** LA7151, LA7161, LA7162, LA7171, LA7173, LA7341, LA7331, LA7342, LA7313, LA7521

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE NEW VOCABULARY, COMBINING SENTENCES AND HYPHENATION. STUDENTS WILL PLAN, DRAFT, REVISE, USE CHECKLISTS, AND CREATE A BOOK JACKET. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR PROJECTS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF BOOK JACKETS. STUDENT WILL WRITE ABOUT OBSERVING NATURE. THEY WILL PRACTICE FLUENCY AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 6-10, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 10, 2008

(50 – 90 MIN. Focus Lesson)

**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response)  GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** THE TEACHER WILL LEAD LESSONS ON NEW VOCABULARY, COMBINING SENTENCES, HYPHENATION AND OBSERVING NATURE. SHE WILL HELP THE STUDENT PLAN, CHECK AND REVISE THEIR BOOK JACKETS. SHE WILL LEAD THEM IN PRESENTING THEIR PROJECTS. THE TEACHER WILL INSTRUCT THEM IN COMPLETING VOCABULARY WORKSHEETS. SHE WILL LEAD THEM IN ANALYZING A POEM. SHE WILL CREATE A TOPIC AND PROMPT THEM IN WRITING THEIR DAILY JOURNAL ENTRIES. SHE WILL GIVE A SPELLING TEST.

**ATTACHED GRAPHICS (tables, graphs, etc.)**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, COMBINING SENTENCES, HYPHENATION AND OBSERVING NATURE. THE STUDENT WILL PLAN, CHECK AND REVISE A BOOK JACKET DESIGN. SOME WILL SHARE THEIR PROJECTS WITH THE CLASS. THE STUDENT WILL GO OUTSIDE AND OBSERVE NATURE. THE STUDENT WILL ANALYZE A POEM. THE STUDENT WILL COMPLETE VOCABULARY WORKSHEETS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES. THE STUDENT WILL TAKE A SPELLING TEST ON FRIDAY.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:**

*Elements of Language, First Course* textbook. Pages 139-147. Ch. 4.

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:** Students must use a book that they have previously read to complete the Book Jacket.

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