

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK. 7

**SUBJECT AREA: ENGLISH**

**GRADE LEVEL: 6**

**STRAND:** LA6.1, LA6.2, LA6.3, LA6.5

**BENCHMARK:** LA6151, LA6161, LA6162, LA6171, LA6173, LA6176, LA6177, LA6331, LA6341, LA6313, LA6521

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE NEW VOCABULARY, DESCRIPTIVE LANGUAGE, SENSORY DETAILS. STUDENTS WILL PREWRITE, DRAFT, REVISE, USE CHECKLISTS, AND PUBLISH AN ORIGINAL ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR ESSAYS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF ESSAYS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 6-10, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 10, 2008

(50 – 90 MIN. Focus Lesson)

**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response)  GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** THE TEACHER WILL LEAD THEM IN PLANNING AN ESSAY, USING CHARTS TO PLAN AND CHECK ROUGH DRAFT AND FINALIZE PAPER. SHE WILL HELP THEM PROOF THEIR PAPERS. SHE WILL READ MODELS OF COMPARE AND CONTRAST ESSAYS. THE TEACHER WILL ASSIST THEM IN CHOOSING APPROPRIATE TOPICS. SHE WILL COME UP WITH A TOPIC AND INSTRUCT THEM IN COMPLETING THEIR DAILY JOURNAL ENTRY. SHE WILL MONITOR THEIR READING AND CORRECT PRONUNCIATION OF WORDS.

**ATTACHED GRAPHICS (tables, graphs, etc.)**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, DESCRIPTIVE LANGUAGE AND SENSORY DETAILS. THE STUDENT WILL PLAN A COMPARE AND CONTRAST ESSAY. THEY WILL COMPLETE A CHART TO PLAN ROUGH DRAFT, USE CHECKLISTS TO PROOF AND SUBMIT A FINAL DRAFT. THE STUDENT WILL READ HIS ESSAY ALOUD IF DESIRED. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:**

*Elements of Language, Introductory Course* textbook. Pages 109-140. Ch. 4.

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**