

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK.9

SUBJECT AREA: ENGLISH

GRADE LEVEL: 9

STRAND: LA9.1, LA9.2, LA9.3, LA9.6

BENCHMARK: LA9161, LA9224, LA9311, LA9322, LA9623, LA9641, LA9642.

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE NEW VOCABULARY, Q MUSIC RESEARCH PROJECT AND BIBLIOGRAPHY FORMATS. STUDENTS WILL BEGIN PLANNING AND COLLECTING INFORMATION FOR RESEARCH PAPER. THEY WILL EDIT SPELLING, CAPITALIZATION, AND PUNCTUATION IN FINISHED PAPERS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL WRITE AND DESIGN A SCHOOL NEWSLETTER. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 20-23, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 23, 2008

(50 – 90 MIN. Focus Lesson)

ITEM TYPE: MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL INTRODUCE AND EXPLAIN NEW VOCABULARY, MUSIC RESEARCH PROJECT AND BIBLIOGRAPHY FORMATS. SHE WILL GUIDE STUDENTS IN PLANNING AND COLLECTING INFORMATION FOR RESEARCH PAPER. SHE WILL HELP THEM EDIT SPELLING, CAPITALIZATION, AND PUNCTUATION IN FINISHED PAPERS. THE TEACHER WILL HELP STUDENTS IN WRITING ARTICLES FOR NEWLETTER AND IN PLANNING THE LAYOUT. THE TEACHER WILL PICK A JOURNAL TOPIC FOR DAILY JOURNAL ENTRY.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, MUSIC RESEARCH PROJECT AND BIBLIOGRAPHY FORMATS. STUDENTS WILL BEGIN PLANNING AND COLLECTING INFORMATION FOR RESEARCH PAPER. THE STUDENT WILL GO TO THE LAB TO DO RESEARCH. THEY WILL EDIT SPELLING, CAPITALIZATION, AND PUNCTUATION IN FINISHED PAPERS. THE STUDENT WILL WRITE ARTICLES AND PLAN LAYOUT FOR SCHOOL NEWSLETTER. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

Elements of Language, Third Course textbook. Page 176.

Music Project Information sheet.

THINGS TO REMEMBER WHEN DELIVERING THE LESSON: Explain in detail how bibliographies work.