

MICANOPY MIDDLE SCHOOL FOCUS LESSON**T. LOWE****WK. 9****SUBJECT AREA: ENGLISH****GRADE LEVEL: 8****STRAND:** LA8.1, LA8.2, LA8.4, LA8.5**BENCHMARK:** LA8161, LA8223, LA8411, LA8521, LA8522

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE NEW VOCABULARY AND INFORMATION ON VISUAL PRESENTATIONS. STUDENTS WILL PLAN AND GIVE A SHORT PRESENTATION ON THEIR RESEARCH PAPER TOPIC FROM THE WEEK BEFORE. THE STUDENT WILL LISTEN TO OTHER PRESENTATIONS AND ASK QUESTIONS. THEY WILL COMPOSE A CREATIVE WRITING ESSAY. THEY WILL WATCH A BIOGRAPHICAL MOVIE THAT PERTAINS TO THEIR RESEARCH PROJECTS.

INSTRUCTION DATE: OCT. 20-23, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 23, 2008

 (50 – 90 MIN. Focus Lesson)**ITEM TYPE:** MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL INTRODUCE AND EXPLAIN NEW VOCABULARY AND VISUAL PRESENTATIONS. THE TEACHER WILL GUIDE THEM IN PLANNING THEIR PRESENTATION. SHE WILL EXPLAIN THE CREATIVE WRITING ASSIGNMENT. SHE WILL EXPLAIN AND PROMPT THROUGHOUT THE MOVIE TO KEEP THEM ON TRACK. THE TEACHER WILL PICK A JOURNAL TOPIC FOR DAILY JOURNAL ENTRY.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY AND VISUAL PRESENTATIONS. THE STUDENT WILL PLAN AND PRESENT A SHORT VISUAL PRESENTATION THE THEIR RESEARCH PAPER TOPIC FROM THE PREVIOUS WEEK. THE STUDENT WILL LISTEN TO OTHER STUDENT’S PRESENTATIONS. THE STUDENT WILL WATCH A BIOGRAPHICAL MOVIE PERTAINING TO THEIR MUSIC RESEARCH PROJECT. STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:

Elements of Language, Second Course textbook. Pages 195-201.

THINGS TO REMEMBER WHEN DELIVERING THE LESSON:

Allow time for students to go on internet/computer to plan presentation. Bring in laptop and projector.

