

MICANOPY MIDDLE SCHOOL FOCUS LESSON**T. LOWE****WK.9****SUBJECT AREA: ENGLISH****GRADE LEVEL: 7****STRAND:** LA7.1, LA7.3, LA7.5, LA7.6**BENCHMARK:** LA7161, LA7167, LA7312, LA7521, LA7641

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE NEW VOCABULARY, PREFIXES. STUDENTS WILL PLAN TO WRITE A RESEARCH PAPER AND LISTEN TO A PRESENTATION. STUDENTS WILL PLAN AND DESIGN A DOOR TO SHOW SCHOOL SPIRIT AND CREATIVITY. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF IDEAS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS.

INSTRUCTION DATE: OCT. 20-23, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT.23, 2008

 (50 – 90 MIN. Focus Lesson)**ITEM TYPE:** MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL INTRODUCE AND EXPLAIN NEW VOCABULARY AND PREFIXES. THE TEACHER WILL REVIEW PREFIX ANSWERS. THE TEACHER WILL GIVE A PRESENTATION USING HER SLIDES FROM ITALY TO GIVE STUDENTS AN IDEA OF HOW THINGS TO INCLUDE IN THEIR RESEARCH PAPER. SHE WILL GUIDE STUDENT IN DESIGNING DOOR FOR SCHOOL SPIRIT. THE TEACHER WILL PICK A JOURNAL TOPIC FOR DAILY JOURNAL ENTRY.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY AND PREFIXES. THE STUDENT WILL PLAN FOR THEIR RESEARCH PAPER. THE STUDENT WILL LISTEN TO AND ASK QUESTIONS ABOUT ITALY PRESENTATION. THE STUDENT WILL PLAN AND DESIGN A DOOR TO SHOW SCHOOL SPIRIT AND CREATIVITY. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:*Elements of Language, Introductory Course* textbook.*Prefixes*, pages 6-9.**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**