

MICANOPY MIDDLE SCHOOL FOCUS LESSON**T. LOWE****WK.9****SUBJECT AREA: ENGLISH****GRADE LEVEL: 6****STRAND:** LA6.1, 6.4, 6.5**BENCHMARK:** LA6151, LA6161, LA6411, LA6412, LA6521

BENCHMARK CLARIFICATION STATEMENT: LESSONS WILL INTRODUCE SIMILES. STUDENTS WILL WRITE AN ORIGINAL CREATIVE WRITING ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF ESSAYS. THE STUDENT WILL WRITE A POEM. THE STUDENT WILL DO A TIMED READING EXERCISE TO IMPROVE FLUNECY. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS.

INSTRUCTION DATE: OCT. 20-23, 2008

TIME FRAME: (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 23, 2008

 (50 – 90 MIN. Focus Lesson)**ITEM TYPE:** MC (multiple-choice) SR (short response) ER (extended response) GR (gridded response)

EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS): THE TEACHER WILL INTRODUCE AND EXPLAIN NEW VOCABULARY AND SIMILE. THE TEACHER WILL READ PASSAGES ALOUD. THE TEACHER WILL EXPLAIN CREATIVE WRITING ASSIGNMENT AND HELP THEM EDIT IT. SHE WILL CALL ON STUDENTS TO READ THEIR ESSAY FOR THE CLASS. SHE WILL HELP THEM WRITE A POEM USING SIMILES. THE TEACHER WILL LEAD THE CLASS IN A TIMED READING AND REVIEW QUESTIONS. THE TEACHER WILL PICK A JOURNAL TOPIC FOR THEIR DAILY JOURNAL ENTRY.

ATTACHED GRAPHICS (tables, graphs, etc.)

STUDENT ENGAGEMENT ACTIVITY / PRACTICE: THE STUDENT WILL COMPLETE LESSONS ON SIMILES. THE STUDENT WILL WRITE A CREATIVE WRITING ESSAY AND CORRECT MISTAKES. THE STUDENT WILL SHARE WITH THE CLASS. THE STUDENT WILL READ TIMED READING PASSAGES AND ANSWER QUESTIONS. THE STUDENT WILL COMPOSE A HUMOROUS POEM AND SHARE WITH CLASS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:*Elements of Language, Introductory Course* textbook, page 151.*Timed Reading Plus*, pages 21-24.**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**

