

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK. 8

**SUBJECT AREA: ENGLISH**

**GRADE LEVEL: 9**

**STRAND:** LA9.1, LA9.2, LA9.3

**BENCHMARK:** LA9151, LA9174, LA9162, LA9222, LA9224, LA9321, LA9341.

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE NEW VOCABULARY, INEXACT PRONOUN REFERENCE, AND ANALYZING STEREOTYPES. STUDENTS WILL PREWRITE, DRAFT, REVISE, USE CHECKLISTS, AND PUBLISH AN ORIGINAL COMPARE/CONTRAST ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR ESSAYS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF ESSAYS. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES. THE STUDENT WILL WRITE ARTICLES FOR A NEWLETTER.

INSTRUCTION DATE: OCT. 12-15, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 15, 2008

(50 – 90 MIN. Focus Lesson)

**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response)  GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** THE TEACHER WILL INTRODUCE NEW VOCABULARY, INEXACT PRONOUN REFERENCE, AND ANALYZING STEREOTYPES. THE TEACHER WILL HELP STUDENTS PREWRITE, DRAFT, REVISE, USE CHECKLISTS, AND PUBLISH AN ORIGINAL COMPARE/CONTRAST ESSAY. SHE WILL HELP AND EDIT NEWSLETTER ARTICLE MATERIALS. THE TEACHER WILL HAVE A TOPIC FOR THEIR JOURNAL ENTRIES. SHE WILL READ ALOUD TO THE STUDENT FROM THE TEXTBOOK.

**ATTACHED GRAPHICS (tables, graphs, etc.)**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, INEXACT PRONOUN REFERENCE, AND ANALYZING STEREOTYPES. STUDENTS WILL PREWRITE, DRAFT, REVISE, USE CHECKLISTS, AND PUBLISH AN ORIGINAL COMPARE/CONTRAST ESSAY. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN THEIR ESSAYS. THE STUDENT WILL LISTEN TO AND GIVE PRESENTATIONS OF ESSAYS. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES. THE STUDENT WILL WRITE ARTICLES FOR A NEWLETTER.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:**

*Elements of Language, Third Course* textbook. Pages 141 – 154.

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**