

MICANOPY MIDDLE SCHOOL FOCUS LESSON

T. LOWE

WK. 8

**SUBJECT AREA: ENGLISH**

**GRADE LEVEL: 8**

**STRAND:** LA8.1, LA8.2, LA8.5

**BENCHMARK:** LA8151, LA8162, LA8222, LA8223, LA8521

**BENCHMARK CLARIFICATION STATEMENT:** LESSONS WILL INTRODUCE NEW VOCABULARY, FACT AND OPINION, AND MULTIPLE MEANING WORDS. STUDENTS WILL LEARN HOW INFORMATIVE WEBITES ARE ORGANIZED. THEY WILL EDIT SPELLING, CAPITALIZATION, PUNCTUATION, AND VERB TENSE IN ASSIGNMENTS. THE STUDENT WILL LISTEN TO AND READ PASSAGES IN THE TEXT. THEY WILL USE NEW VOCABULARY IN SENTENCES AND BE QUIZZED ON THEM. THEY WILL PREPARE A VISUAL PRESENTATION. THEY WILL USE FLUENT AND LEGIBLE HANDWRITING SKILLS. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

INSTRUCTION DATE: OCT. 12-15, 2008

TIME FRAME:  (10 – 15 MIN. Mini Lesson)

ASSESSMENT DATE: OCT. 15, 2008

(50 – 90 MIN. Focus Lesson)

**ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response)  GR (gridded response)

**EXPLICIT DIRECT INSTRUCTION: (TEACHER SAYS):** THE TEACHER WILL INTRODUCE NEW VOCABULARY, FACT AND OPINION, AND MULTIPLE MEANING WORDS. THE TEACHER WILL TEACH HOW INFORMATIVE WEBITES ARE ORGANIZED. SHE WILL READ PASSAGES IN THE TEXT. SHE WILL PREPARE A QUIZ ON VOCAULARY FROM UNIT 1. SHE WILL INSTRUCT AND GUIDE THEM IN PREPARING A VISUAL PRESENTATION. SHE WILL HAVE A TOPIC FOR THEIR DAILY JOURNAL ENTRY,

**ATTACHED GRAPHICS (tables, graphs, etc.)**

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** THE STUDENT WILL COMPLETE LESSONS ON VOCABULARY, FACT AND OPINION, AND MULTIPLE MEANING WORDS. THE STUDENT WILL LEARN ABOUT INFORMATIVE WEBITES THE STUDENT WILL LISTEN TO AND READ PASSAGS IN TEXT. THEY WILL USE NEW VOCABULARY IN SENTENCES AND BE QUIZZED ON THEM. THEY WILL PREPARE A VISUAL PRESENTATION. THE STUDENT WILL WRITE A DAILY JOURNAL ENTRY. THE STUDENT WILL READ SILENTLY FOR 20 MINUTES.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:**

*Elements of Language, Second Course* textbook. Pages 162-183.

**THINGS TO REMEMBER WHEN DELIVERING THE LESSON:**

