

**LITERATURE FOCUS LESSON****LP6****SUBJECT AREA: LITERATURE****GRADE LEVEL: 6****STRAND: A & E****BENCHMARK: A131,132, 321, 227 & E132,135,231**

**BENCHMARK CLARIFICATION STATEMENT:** Students recognize complex elements of plot, setting, character, development, conflict and resolutions. Students identify common theme in literatures. Students recognize, define and identify literature genre and elements from various literary selections. Students define and identify the elements of a story.

**INSTRUCTION DATE: Mon.10/06 – Fri.10/10/2008****TIME FRAME:**  (10 – 15 MIN. Mini Lesson) (50 – 90 MIN. Focus Lesson)**ASSESSMENT DATE: Wed. 10/15****ITEM TYPE:**  MC (multiple-choice)  SR (short response)  ER (extended response) GR (girded response)

**EXPLICIT DIRECT INSTRUCTION:** Students will read "The Stray" a short story, (*literature genre*). Students will define and identify short story, plot and the theme. Students will differentiate between a plot and a theme. Students will define and identify the elements of a plot (*introduction, conflict, complication, climax, resolution*). Students will use a graphic organizer to compare and contrast the elements of plot and a short story (*Introduction (setting, characters), conflict, climax, resolution*).

**ATTACHED GRAPHICS** (What type of graphics is appropriate if applicable: tables, graphs, etc.)

**STUDENT ENGAGEMENT ACTIVITY / PRACTICE:** Students will use a graphic organizer (T-table) to compare elements of a plot and short story.

**ALIGNED INSTRUCTIONAL MATERIALS & RESOURCES NEEDED:** Elements of Literature Introductory Course and graphic organizer.

Homework assigned per lesson

Homework pg. 256 #1-4

The Stray p.250