

Micanopy Middle School

SCHOOL-PARENT COMPACT 2010-2011

Micanopy Middle School, Inc., and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2010-2011.

School Responsibilities

Micanopy Middle School, Inc. will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide an environment that is safe and conducive to learning.*
 - *Hire highly qualified teachers and paraprofessionals.*
 - *Utilize research-based curriculum materials that correlate with the Sunshine State Standards/Grade Level Expectations.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *All parents of students attending Micanopy Middle School are required to attend an orientation held at the beginning of the school year.*
 - *Regular parent-teacher conferences are scheduled at the end of each grading period during the school year.*
 - *Parents are encouraged to request a conference at any time they deem it necessary.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Parents are provided with daily academic and behavioral progress reports through the use of a daily check-sheet.*
 - *Interim progress reports are sent home every grading period.*
 - *Report cards are distributed every nine weeks.*

3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *All staff members are available before and after school on a daily basis.*

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *All parents are encouraged to volunteer in their child's classroom on a regular basis.*
- *Parental involvement is solicited for specific classroom activities when necessary.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Make sure my child attends school on a regular basis.*
- *Make sure my child arrives to school promptly and is prepared to do his/her best each day.*
- *Set aside a specific time and place for my child to work on homework assignments and review it upon completion.*
- *Read, sign and promptly return any progress reports, notes, or other school or school district information that requires a parent/guardian signature.*
- *Monitor the amount of television my child watches.*
- *Promote positive use of my child's extracurricular time.*
- *Volunteer in my child's classroom on a regular basis.*
- *Be an active member of the school's Parent-Teacher Organization.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school promptly and regularly.*
- *Complete class and home assignments daily and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Be prepared for class with all the necessary materials and supplies.*
- *Follow all school and classroom rules.*

Additional Required School Responsibilities

Micanopy Middle School, Inc. will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
- 8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Micanopy Middle School Inc. will:

- 1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**
- 2. Notify parents of the school's participation in Reading Programs operating within the school, the district and the contact information.**
- 3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
- 4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**

I/We understand that failure to comply with the terms of this School-Parent Compact the Student Code of Conduct and the School Handbook will result in a recommendation that my/our child return to his/her zoned school This policy is valid with or without signatures.